

# Group culture

	What does good group culture look like?	What effect will it have?
1		
2		
3		
4		
5		
6		
7		
8		
9		

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# Learning style:

Prioritise each statement in the horizontal row. Give the score 4 to the statement you agree with most, and the score 1 to the statement you agree with least. Then add up each column (vertically).

The column in which you have the highest sum shows your learning style.

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	Score		Score		Score		Score
You work on tasks where it is clear what you need to learn and why you need to learn it.		You have a chance to think before you act.		You work on tasks with a fixed structure and clear goals.		You have the opportunity to immerse yourself in brief “here and now” activities.	
You work on tasks that you can apply in the real world, and learn techniques you can use in your own everyday life.		You are given tasks in which you can observe, compare and reflect on the solution.		You are given an intellectual challenge with textbooks and reading lists.		You have the chance to stand out in front of others and work under pressure of time.	
You receive guidance from various experts instead of reading thick books, and you get to focus on practical issues.		You have the opportunity to seek more knowledge about a task, and get the chance to practise what you have learned.		You have the opportunity to ask questions about the methodology, assumptions and logic behind something.		You are given room to learn something new and different, and you are assigned tasks that you find challenging.	
Sum		Sum		Sum		Sum	

The pramatisit	The theorist	The reflector	The activist
<ul style="list-style-type: none"> <li>Concrete examples and scenarios that can be tested – that’s just what pragmatists like. A pragmatist prefers to be able to experiment with the new knowledge that he or she acquires, and likes to take concrete things apart and put them back together to see how they work.</li> <li>A learning programme must be manageable and possess a clear purpose, and the work processes should not drag out – otherwise the pragmatist can easily become impatient.</li> <li>Unlike the theorist, the pragmatist does not read a manual from cover to cover, but prefers to try things out.</li> <li>Motto: “Theory must work in practice – otherwise we’ll invent a new theory”.</li> <li>Favourite question: “When will it be put into practice?”</li> </ul>	<ul style="list-style-type: none"> <li>For the theorist, systematic knowledge-gathering is the best way to learn. As the word implies, the theorist collects theory and turns it into systems, tables, models, schemes, structures, etc.</li> <li>Unlike the reflector, the theorist prefers to work alone to ensure that the work is done properly.</li> <li>He or she is good at concluding the material, does not remain in the background, and is happy to participate in discussions with the theory in mind.</li> <li>Motto: “Adapt practice to the best theory”.</li> <li>Favourite question: “How does it relate to..?”</li> </ul>	<ul style="list-style-type: none"> <li>Observation and consideration are the hallmarks of the reflector. Ideally, the reflector would like to gather a lot of information and experience first, and then formulate his or her conclusion.</li> <li>Collaboration is particularly important for the reflector, who gets a lot out of listening to others in order to generate new ideas. Reflectors are process-oriented people who thinks before they act.</li> <li>The reflector is challenged when he or she must work towards a final result with short deadlines, or when tasks must be prioritised.</li> <li>Motto: “Look at the problem from several angles”.</li> <li>Favourite question: “Maybe this could be done in several ways?”</li> </ul>	<ul style="list-style-type: none"> <li>The best way for an activist to learn is for him or her to explore the topic on their own – and right away.</li> <li>Activists are often very impulsive and quickly become bored if something becomes routine. Consequently, the activist is very good at working to a deadline under pressure, and prefers to immerse himself or herself in brief activities in the present moment. Activists are also good at coming up with alternative solutions, and often discover something new and different.</li> <li>On the other hand, activists often takes on too many tasks at once, despite the fact that it can be difficult for them to keep several balls in the air at once. It therefore often becomes a challenge for the activist to complete the tasks.</li> <li>Motto: “Action is needed – try it!”</li> <li>Favourite question: “What’s new? Why don’t we just try it?”</li> </ul>

# Week plan

Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
6-7							
7-8							
8-9							
9-10							
10-11							
11-12							
12-13							
13-14							
14-15							
15-16							
16-17							
17-18							
18-19							
19-20							
20-21							
21-22							
22-23							
23-24							

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